

**2007-08  
SCHOOL GROWTH PLAN**

**for**

**NAKUSP SECONDARY  
SCHOOL**

<b>Reta de Wit</b>	<b>Parent</b>
<b>Kara Egli</b>	<b>Student</b>
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<b>Sue Paterson</b>	<b>Vice-Principal</b>
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<b>Kees van der Pol</b>	<b>Principal</b>

# SCHOOL PLAN

<b>School Name:</b>	<b>Nakusp Secondary School</b>	
<b>School Year: 2007-08</b>	<b>Ratified by school staff</b>	<b>May 29, 2007</b> Date
<b>Date of Plan: May 28, 2007</b>	<b>Ratification by Parent Advisory Council</b>	<b>May 28, 2007</b> Date
<b>Signature of Principal:</b>	<b>Approval by School Planning Council</b>	<b>June 21, 2007</b> Date

## School Mission:

At Nakusp Secondary School we:

- Promote teamwork, individual development, and positive relationships.
- Encourage, challenge, reflect, and celebrate in an organized and nurturing environment

## School Context:

Nakusp Secondary School consists of about 220 students in Grades 8 to 12, over half of whom are bussed from outlying areas. Our feeder communities are Edgewood, Fauquier, Burton, Trout Lake, and Summit Lake. In September, 2007 there will be 17 teaching staff and 3 special education assistants. Our community tends to be insular with the nearest larger town being at least two hours distant by car. A very high percentage of our students (15%) are classified as "Special Needs"

## School and District Connections:

The Executive Committee (Principals and Superintendent) works closely to align the District Accountability Contract with individual school goals. NSS Goal #2 (Reading) aligns well with District Goal #1 (Reading Grades 1→10) and Goal #2 (Writing Grades 1→10). NSS Goal #1 (Climate) easily fits into District Goal #3 (Human & Social Development) as research suggests that students who are physically active and who participate in school and community extra-curricular activities tend to succeed academically.

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**Goal #1: School Climate: To increase student participation in all aspects of their school life.**

**Rationale: Student performance clearly indicates a correlation between achievement levels and student involvement in school activities, sports, and fitness levels.**

**Data:**

**Satisfaction Survey  
(May 2007)**

Do you try to do your best at school?				
Grade 10	92%	(May 2004)	<b>60%</b>	<b>(May 2007)</b>
Grade 12	64%	(May 2005)	<b>58%</b>	<b>(May 2007)</b>
Do you like school?				
Grade 10	43%	(May 2004)	<b>42%</b>	<b>(May 2007)</b>
Grade 12	36%	(May 2005)	<b>46%</b>	<b>(May 2007)</b>
At school, are you learning to stay healthy?				
Grade 10	29%	(May 2004)	<b>39%</b>	<b>(May 2007)</b>
Grade 12	23%	(May 2005)	<b>30%</b>	<b>(May 2007)</b>
At school do you participate in activities outside of class?				
Grade 10	74%	(May 2004)	<b>58%</b>	<b>(May 2007)</b>
Grade 12	50%	(May 2005)	<b>61%</b>	<b>(May 2007)</b>
At school, do you get exercise?				
Grade 10	88%	(May 2004)	<b>83%</b>	<b>(May 2007)</b>
Grade 12	91%	(May 2005)	<b>58%</b>	<b>(May 2007)</b>

Note: These data are cohort specific

**BC School Sports  
(2006-07)**

121 / 212 students (57%) of students registered (2004-05).  
127 / 195 students (65%) of students registered (2005-06).  
**136 / 200 students (68%) of students registered (2006-07).**

Percentage of BC School Sports Students on the Honour Roll (Terms I, II, or III):

	2004-05	2005-06	2006-07	All NSS
Grade 8 Honour Roll			<b>82%</b>	<b>67%</b>
Grade 9 Honour Roll		67%	<b>43%</b>	<b>32%</b>
Grade 10 Honour Roll	70%	48%	<b>67%</b>	<b>40%</b>
Grade 11 Honour Roll	73%	78%	<b>68%</b>	<b>61%</b>
Grade 12 Honour Roll	58%	64%	<b>73%</b>	<b>65%</b>

Note: These data are cohort specific →

**Climate Survey  
(April 2007)**

“Friends” = #1 response (Question 1) (See attached)  
 “Sports and PE classes” = #2 response (Question 1)  
 “Already Safe / Nothing” = #1 response (Question 2)  
 “Sports” = #1 response (Question 5)  
 “Outdoor Activities” = #2 response (Question 5)

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**Expected Results (targets):**

**Student Satisfaction Survey Results: increase to 60% the percentage of Grade 10 students, and to 50% the percentage of Grade 12 students who respond with “All of the Time” or “Many Times” to ALL FIVE Questions above.**

**Maintain or increase the % of students registered with BC School Sports.**

**Continue to have the goal of all five grade levels to have at least 67% of the students on the Honour Roll (need to establish baseline for our new Grade 8 students)**

**Progress:**

**Provincial Student Satisfaction Survey (May 2008)**

**BC School Sports registration data (May 2008)**

**Honour Roll data (Term I, Term II, and Term III)**

**School Climate Survey (April 2008)**

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<b>INITIATIVES</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Timeline</b>
Work with PAC to utilize LINKS funding to assist students who "don't like school."	<b>Kees &amp; Sue</b>	<b>LINK \$</b>	<b>Sep 2007</b>
Enhance fitness center use by students/staff.	<b>All Staff</b>		<b>Sep 2007</b>
Student and / versus Staff Activities	<b>All Staff</b>		<b>5 per Year</b>
"Adopt a Kid": volunteer staff choose a student to connect with and monitor attendance & achievement for the school year.	<b>All Staff as needed</b>		<b>All Year</b>
Student & Staff plan Grade-Wide Activities.	<b>All Staff</b>	<b>\$1000</b>	<b>5 per Year</b>
Support for Students Council & Student Voice initiatives to increase student participation and spirit.	<b>Judy and Kees</b>	<b>\$500</b>	<b>All Year</b>
Safe lunch room and lunch activities for the junior grades.	<b>Judy</b>	<b>\$1000</b>	<b>Sep 2007</b>
Increase the number of curricular field trips.		<b>\$3000</b>	<b>All Year</b>
School website / school newspaper	<b>Ken</b>		
Renew our commitment to house teams within our school. Provide opportunities for students to develop leadership within the house team system.	<b>Sue</b>		<b>All Year</b>
Create a student-run canteen (healthy food and school supplies) utilizing the Audio-Visual Room.	<b>Sue</b>	<b>\$500</b>	
50 <sup>th</sup> Anniversary Celebration!	<b>Celebration Group</b>	<b>\$1000</b>	<b>Sep / Oct</b>
Open House Showcase!	<b>Celebration Group</b>	<b>\$500</b>	<b>Sep / Oct</b>
Dinner in the Halls! (at lunch)	<b>Celebration Group</b>	<b>\$500</b>	

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**Goal #2: To Increase Student Success in Reading Comprehension, with a focus on the junior level (Grades 8→10)**

**Rationale:** While the results of school-based assessments over the course of the preceding year indicate that strategies put in place have made considerable difference in Writing, there is still a high percentage of students in the “Minimally Meeting” range in Reading. Satisfaction survey results indicate that students do not yet feel that improvements are being made.

**Data:**

**School-Based Reading Assessment (Spring 2007)**

The results indicated the following:

	<u>Grade 8</u>		
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>
Not Meeting	12%	14%	13%
Minimally	65%	9%	33%
Approaching	18%	41%	31%
Meeting	6%	36%	23%
Exceeding	0%	0%	0%

**School-Based Writing Assessment (Spring 2007)**

The results indicated the following:

	<u>Grade 8</u>	<u>Grade 9</u>	<u>Grade 10</u>
1	0 ( 0%)	0 ( 0%)	0 ( 0%)
2	1 ( 2%)	4 (11%)	1 ( 2%)
3	12 (29%)	6 (16%)	10 (22%)
4	13 (32%)	15 (41%)	11 (24%)
5	12 (29%)	10 (27%)	15 (33%)
6	3 ( 7%)	2 ( 5%)	9 (20%)

Note: These data are cohort specific →

Grade 8 *not meeting* is at **2% (May 2007)**  
 Grade 9 *not meeting* went from 2% (May 2006) to **4% (May 2007)**  
 Grade 10 *not meeting* went from 5% (Nov 2005) to 8% (May 2006) to **2% (May 2007)**

**There continues to be a disparity between boy and girl success. The Writing Assessment (6-point scale) indicated the following:**

	<u>Boys</u>	<u>Girls</u>	<u>Total</u>
Grade 8	3.74	4.41	4.10
Grade 9	3.84	4.26	4.05
Grade 10	4.18	4.70	4.46
AVG	3.93	4.48	4.22

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**Satisfaction Survey  
School Report  
(May 2007)**

Note: These data are →  
Cohort specific

Grade 10s "getting better at Reading **57% (May 2007)**  
 Grade 10s "getting better at Writing **57% (May 2007)**  
 Grade 12s "getting better at Reading 50% (May 2005) → **50% (May 2007)**  
 Grade 12s "getting better at Writing 54% (May 2005) → **62% (May 2007)**

		<u>School</u>	<u>%ile</u>	<u>Prov</u>	<u>Pass</u>		<u>C+ or better</u>	
					<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>
<b>English 10 Provincial Exam Results</b>	2004-05	69%	54%	69%	92	100	69	50
	2005-06	74%	72%	71%	95	96	60	69
<b>English 12 Provincial Exam Results</b>	2002-03	70%	55%	70%	100	100	67	88
	2003-04	73%	75%	69%	100	100	44	92
	2004-05	71%	57%	71%	100	100	75	67
	2005-06	72%	63%	71%	100	96	78	70
<b>Communications 12 Provincial Exam Results</b>	2002-03	69%	58%	68%	100	----	80	----
	2003-04	Mask	N/A	66%	Mask	Mask	Mask	Mask
	2004-05	63%	35%	66%	100	----	17	----
	2005-06	64%	46%	66%	90	Mask	40	Mask

**Expected Results (targets):**

**English 10 Provincial Exams ... "at or above the Provincial average". (2007-08)**  
**English 12 Provincial Exams ... "at or above the Provincial average". (2007-08)**

**Progress:**

**School-Based Writing Assessment (May 2008).**  
**Reading Assessment (Grade 8s) (February 2008)**  
**Grade 10 English Provincial Examination results**  
**Grade 12 English Provincial Examination results**

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<b>INITIATIVES</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Timeline</b>
Maintain Silent Reading in every English class every day.	<b>English Department</b>		<b>All Year</b>
Continue to acquire “graphic” novels and a large number of high interest low vocabulary books (across the curriculum).	<b>Stuart</b>	<b>\$600</b>	<b>Autumn</b>
Readers’ and writers’ workshop (done by individual grades)	<b>English Teachers</b>	<b>\$500</b>	<b>Autumn</b>
Provide extra-curricular opportunities for students to experience live theatre (Rotary Dinner Theatre, Mirror Theatre, Pantomimes, out of district productions). Create a Drama Club?	<b>Interested Staff</b>	<b>See Goal #1</b>	<b>All Year</b>
Library & Literacy Block for all the Grade 8s.	<b>Stuart</b>	<b>Part of Timetable</b>	