

Elementary Ski Day.....	Wednesday, January 13th
Non-Instructional Day .....	Friday, January 15th
Elementary Ski Day.....	Wednesday, January 20th
Elementary Ski Day.....	Wednesday, January 27th
Regional Professional Development Day.....	Friday, February 19th
Spring Vacation Period .....	March 8-12, 2010
Schools reopen after Spring Vacation.....	Monday, March 15th
Good Friday .....	Friday, April 2nd
Easter Monday .....	Monday, April 5th
Non Instructional Day .....	Friday, May 7th
Victoria Day .....	Monday, May 24th
Graduation Banquet .....	Friday, June 25th
Graduation Ceremonies .....	Saturday, June 26th
Administration Day/Schools Close .....	Wednesday, June 30, 2010

<p><b>Soup Day</b>  <b>Thursday</b>  <b>January 7th</b>  <b>Honey Ham &amp; Pea</b>  <b>\$2.00 a bowl</b>  <b>Includes a slice of bread</b></p>	<p><b><u>REMINDER</u></b></p> <p><b>FRIDAY, JANUARY 15TH IS A NON-INSTRUCTIONAL DAY</b></p>
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**Attendance and Punctuality**

A polite reminder to parents that it is the responsibility of parents to let the school know if your child will not attend school on a particular day. Please leave a message with the office. Almost all of our secondary students are **full-time** students and should be at school all day. Lessons start at **8.56am** for secondary students, at **9.00am** for Grades 1-7 and at **11.00am** for Kindergarten.

# Lucerne School

[www.sd10.bc.ca/less/](http://www.sd10.bc.ca/less/)

JAN. 7, 2009

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### Principal's Message for the New Year

It only seems a decade ago when we were heralding in a new century –doesn't time fly? Welcome back to school and to 2010. The year has started well with Team Canada having been selected for the Olympics and England having drawn an 'easy' group for the World Cup later this year. The sports fans amongst us can hardly wait!

Whatever our thoughts are on the razzmatazz and financing behind these huge, global sport events, to represent your country is a great honour which we hope every athlete lives up to. Behind each athlete has been a family, a school and a community which supported that individual in their early days of sporting success. The countless parents who drive their children to practices, the staff of a school who volunteer their time to run teams, the community who fundraises for a youngster who shows promise will never be named on television but will be glued to the sets as we watch the build up to the Winter Olympics.

Here at Lucerne we are in the midst of basketball season and our ski and snowboard season starts too. All elementary students have three full days of skiing in January, we have a couple of students joining the snowboard team from Nakusp and secondary students will have an opportunity to hit the slopes in February. All these activities are organised by staff and volunteers giving time to our students. To help them in their organisation, please return forms on time, turn up to practices on time and let the organiser know in advance if you can't attend a session.

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**FUNDRAISER  
GRAD  
BOTTLED RIDE  
SUNDAY  
JANUARY 10TH  
10 AM—3PM**

### Foundation Skills Assessments

FSAs start in BC from January 18<sup>th</sup>. These will take place in our school the week beginning **February 15<sup>th</sup> 2010**. The FSAs are taken each year by all students in **Grades 4 and 7** in BC public schools and publicly-funded independent schools.

The primary purpose of FSA is to help schools, school planning councils, school districts and the province evaluate how foundation skills are being addressed and make plans for improvement. The secondary purpose is to give parents, teachers and principals information about individual students. FSA provides a "snapshot" of how well BC students are doing on foundation skills. It helps answer important questions such as "Are students learning vital skills they will need later?" "Is student achievement improving over time?" "Are there any trends in student performance at the school, district or provincial levels?" and "How are specific groups of students doing?"

FSA results can show students, parents and teachers where students are doing well and skills they need to work on. FSA results complement classroom work and report card information and usually there is a good match between these different types of information. When there are differences, parents should check with their child's teacher.

Parents can look at the Ministry website: <http://www.bced.gov.bc.ca/assessment/fsa/info/welcome.htm> to find answers to further questions.